

### Special points of interest:

- Literacy & Numeracy Learning
- Daily Special Helpers
- Parent's To-Do List
- Kohburg furniture

## Silver and Gold

**Make new friends,  
but keep the old.  
One is silver,  
the other is gold.**

As Junior Kindergarten Child Study Centre (CSC) resumes, we welcome new friends and reunite with old ones!

During the summer break Anna Kirova became the Director, Ann Sheehan the Lead Teacher, and Frieda Woodruff Gramit the music teacher. Thankfully, Deb Mallett continues to be the Administrative Assistant and Jenn Syeh the Educational Assistant. In addition, there was a donation to the CSC for research on early literacy which will be conducted by Shannon Bizson, a new doctoral student with the Department of Elementary Education. A photo of our incredible team is posted on the little bulletin board by the door.

Luckily for us we have some returning students. Welcome back Zoe, Peter, Gabriella, Samantha, Anna, Avery, Lopyn, and Cooper! Thank you for establishing a friendly learning environment and modelling the class routine. With you as our leaders, September promises to be positive and enjoyable!

The morning and afternoon classes are full, which means we have ten months to grow as a group of learners: Lucky us!! As mentioned on the bulletin board outside the entry, the ages of children in our program span two years, thus it is essential to celebrate each child's individual growth! Everyone has strengths and areas to work on, and this will be carefully monitored by the teachers!

Another strength noted in our group of learners this year is the diversity of languages spoken at home and by caregivers.

Thank you Jenn for writing 'welcome' in most of the languages represented in our program! If someone in your home is willing to write translations or record a story in your home language please speak to Ann!!



## Daily and Weekly Routines

Please note the program may experience slight changes throughout the year.

<u>Afternoon Program</u>	<u>Afternoon Program</u>
<u>Monday &amp; Wednesday</u>	<u>Tuesday &amp; Thursday</u>
12:30 Self-directed play	12:30 Self-directed play
12:45 Circle time	12:45 Music teacher
1:00 Station learning and /or snack	1:15 Circle time
2:00 Circle time	1:30 Station learning and/or snack
2:15 Educ. prep gym	2:30 Circle time
2:45 Show & share Outside	2:45 Show & share Outside

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## Literacy Learning

Learning the alphabet requires identifying fifty-two symbols their corresponding sounds. This complicated goal takes several years to master and forms the foundation necessary for reading and writing.



Throughout this year the children will be learning about individual letters and their sounds. A puppet will introduce a new letter and will help the students remember the associated sound. Mabel the mouse will begin.

The letters M, B, T, F, and S are commonly used in our language and the articulation of their sounds are easy to see and feel; consequently, we

fun!

"Puppets are very helpful for teaching children problem-solving concepts" (Webster-Stratton, 2010, p249)

## Numeracy Learning

Knowing numbers is powerful! Numbers are used to count things we can feel, but also used in an abstract sense to represent an amount. Understanding place value is essential for future success in math. We will practise daily



by using a Popsicle stick to represent each day at school. Once ten are collected we will bundle them together. Eventually, we will be practising how to count by ones and tens.

## Special Daily Helpers

A special helper is a student who helps the teachers keep the class organized and in order! One person will be assigned for each day of class. Your child is welcome to bring in a special toy or book from home on his/her assigned day for show and share. This special item should be in a bag or box and stored in his/her cubby until the last few minutes

of class. Show and share develops both speaking and questioning skills.

Also, it provides opportunity to show respect for other's ideas and interests!

Our first special helpers will be the children who attended JK last

year. They know the routine and will confidently and competently

demonstrate the process to the other children. Please look at the calendar to see when your child's special day is!



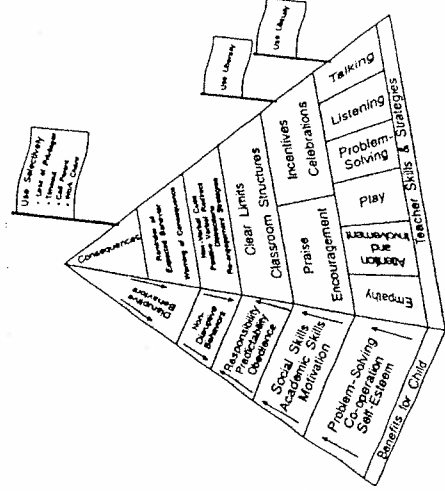
Bring an item that is special to your children.

## Teaching Pyramid

The teaching pyramid, posted around the class, illustrates how a teacher can support children's social, emotional, and academic competencies. The bottom layer refers the many strategies a teacher uses to support children's positive behaviors and confidence by building strong relationships between home and school. The middle suggests ways to create a learning environment that has clear and predictable

**"The teaching pyramid illustrates how a teacher can support children's social, emotional, and academic competencies."**

expectations. Lastly, ideas to help individuals gain the control necessary to be a positive class member are listed.



Teaching Pyramid

## A Junior Kindergarten Parent's To-Do List:

### Parents' To Do List

1. Ensure all aspects of your registration form have been completed. If you are in doubt, speak to Jenn!
2. Have your children leave their toys at home or in the car.
3. Support children in dressing independently. It takes longer

for your children to dress themselves, so be sure to budget your time accordingly!

4. Encourage your children to eat independently at home.
5. Use the following to contact the Junior Kindergarten: phone 780 492 6518 & email [jkclass@ualberta.ca](mailto:jkclass@ualberta.ca) (this

is a new email address!) Jenn used her personal cell phone to phone families when we were very late for home visits. Thank you in advance for not using Jenn's phone

## Thank you Kohburg!!!

Kohburg has graciously donated beautifully built furniture! University of Alberta Alumni, Jonathan Lin, the CEO of Kohburg, provided the Junior Kindergarten with new equipment. How lucky can we be?! To visit the Kohburg site go to <http://www.kohburg.com>

A Kohburg photo shoot has been arranged for Friday, October 4, 2013.



## CSC Junior Kindergarten

Classroom  
Room 803, Basement, 551 Education South  
780 492 6518  
jkclass@ualberta.ca

CSC Office  
Room 739, 7th Floor, Education South  
780 492 7341  
childstudycentre@ualberta.ca



**At the Child Study Centre Junior Kindergarten the emphasis is on inquiry learning, integrating curriculum around project work, and play. The project work provides the children with opportunities to learn from first hand experiences and represent their ideas in many different ways. This approach capitalizes on the familiar experiences of the children and provides a learning environment where children learn through investigation, observation, and discussion. Children are guided to develop interests in many topics and investigate through these projects. The project work becomes more elaborate as children apply new levels of skill and knowledge.**

**Samples of children's project work are displayed on the walls of the classroom to provide an ongoing account of the learning. The teachers provide photographic and written documentation to accompany the work being displayed. Children have opportunities to share their learning with other children and family members at celebrations of learning.**

**Play is considered as an important aspect of early childhood educational experiences. It is significant for the socialization and development of children for it provides many different experiences including aesthetic expression, communication, thinking, exploration, and language development. We acknowledge the importance of play in supporting children's learning in all areas.**

*Child Study Centre-a  
love of learning grows here*

## Thank You For Picking Up Your Children Promptly

The Child Study Centre Junior Kindergarten is a non-profit organization licensed to operate from 9:00-11:30 and 12:30-3:00. If the program's drop-off or pick-up times do not work with your schedule, please seek assistance from another parent. There will be an additional cost if a child is picked up late.